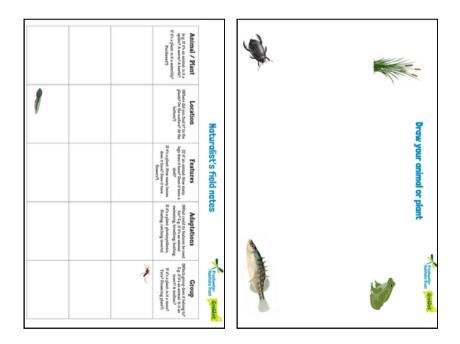


Session 3

Worksheets and Handouts

• Naturalist's Field Notes





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		Animal / Plant (e.g. If it's an animal: is it a spider? A worm? A beetle? If it's a plant: is it a waterlily? Pondweed?)
		Location (Where did you find it? In the plants? On the surface? At the bottom?)
		Features (If it' an animal: How many legs does it have? Does it have a shell? If it's a plant: How many leaves does it have? Does it have flowers?)
		Adaptations (What could its features be used for? E.g. if it's an animal: swimming, breathing, hunting. If it's a plant: photosynthesis, floating, catching inverts)
	- A	Group (Which group does it belong to? E.g. if it's an animal: Is it an insect? A mollusc? If it's a plant: is it a moss? Fern? Flowering plant?)





Draw your animal or plant





