



Session 3


Worksheets and Handouts


- Naturalist's Field Notes


Naturalist's field notes


Animal / Plant <small>If it's an animal, is it a predator or prey? If it's a plant, is it a seedling? Flowering?</small>	Location <small>Where did you find it? In the pond? Shading?</small>	Features <small>Is it an animal? How many legs? How many eyes? If it's a plant, how many leaves does it have?</small>	Adaptations <small>What could it do to survive? Swimming? Breathing? Hiding?</small>	Group <small>What's the group doing? Is it a predator? If it's a plant, is it a seedling? Flowering plant?</small>
				

Draw your animal or plant











Naturalist's field notes

Animal / Plant (e.g. If it's an animal: is it a spider? A worm? A beetle? If it's a plant: is it a waterlily? Pondweed?)	Location (Where did you find it? In the plants? On the surface? At the bottom?)	Features (If it' an animal: How many legs does it have? Does it have a shell? If it's a plant: How many leaves does it have? Does it have flowers?)	Adaptations (What could its features be used for? E.g. if it's an animal: swimming, breathing, hunting. If it's a plant: photosynthesis, floating, catching inverts)	Group (Which group does it belong to? E.g. if it's an animal: Is it an insect? A mollusc? If it's a plant: is it a moss? Fern? Flowering plant?)
				
				

Draw your animal or plant

